

ABSOLUTE RATING: Average

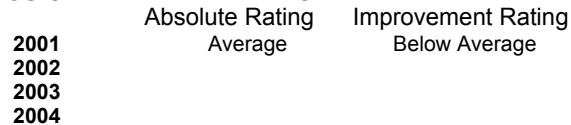
IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 113.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

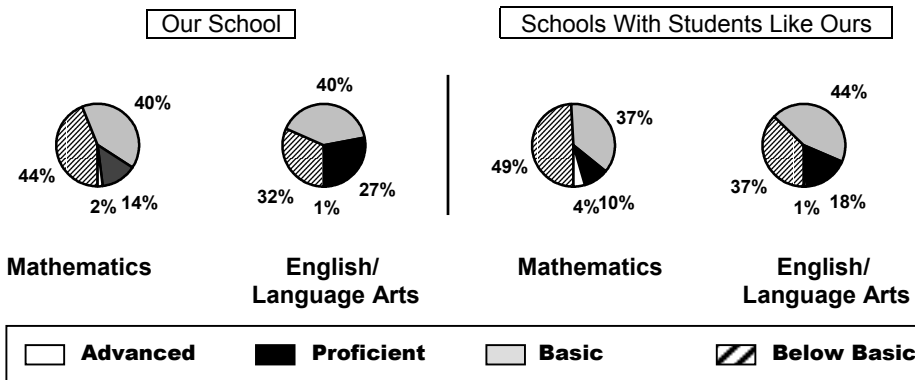
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=107)	68.2	56.1	N/A	N/A
Students with disabilities other than Speech (n=14)	N/A	N/A		
Students without disabilities (n=92)	76.1	63		
Gender				
Male (n=51)	58.8	44.2		
Female (n=54)	77.8	66.7		
Ethnic Group				
African American (n=104)	69.2	55.2		
Hispanic (n=1)	N/A	N/A		
White (n=N/A)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=90)	68.9	54.4		
Pay for lunch (n=12)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,886	N/A	\$6,020	\$5,347
• Prime instructional time	92%	Up from 88.5%	89.5%	90.2%
• Student-teacher ratio in core subjects	17.9 to 1	N/A	16.8 to 1	18.7 to 1
STUDENTS (n=272)				
• Attendance Rate	97.8%	Up from 95.4%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	10.4%	N/A	7.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	9.3%	N/A	6.6%	3.1%
• First graders who attended full day kindergarten	98%	No change	98.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.6%	Down from 4.9%	5.8%	3.6%
TEACHERS (n=24)				
• Professional Development days per teacher	6.8 Days	Up from 5.9	7.3 Days	7.6 days
• Attendance Rate	95.1%	Up from 93.6%	95%	95.1%
• Teachers with advanced degrees	50%	No change	43.6%	47.7%
• Continuing contract teachers	95.8%	Down from 96.2%	77.3%	83.8%
• Teachers with out-of-field permits	0%	No change	2.9%	0.0%
• Teachers returning from the previous school year	92.5%	Up from 90.5%	81.4%	87.2%
• Average teacher salary	\$40,903	Up 7.6%	\$36,049	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	75.6%	N/A	64.2%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	86.3%	N/A	87.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	31.9%	Up from 27.7%	63.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.1%	Up from 0%	2.1%	1.1%
• Suspended or expelled	6	N/A	2	1
• Gifted and talented	11.7%	Up from 6.3%	5.1%	11.5%
• With disabilities other than speech	12.5%	Up from 12.3%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Edward E. Taylor Elementary School is surrounded by neighborhoods that vary from low-rent apartments to houses costing \$100,000. Taylor is a Title One school, with 93 percent of our students receiving free and/or reduced lunch.

Six students were identified as Duke University TIP winners, our classified employee was named District Classified Employee of the Year, the district winner of the Lt. Governor's Essay contest is a student at Taylor, and our Spanish teacher was named VIF's Elementary Teacher of the Year.

Test results indicate a need to focus additional effort on developing math skills. We have extended our math time and have incorporated math in all areas of the curriculum so students will have an opportunity to practice the skills on a daily basis.

Our instructional program was enhanced by an after-school tutoring program for students in grades three through five who scored below basic on the last year's PACT test. Each class has at least two computers and the students attend the computer lab twice weekly.

Class size was reduced in two of the three first-grade classes due to special funding. Conflict management lessons are taught to all grade levels.

Students receive academic assistance in the after-school homework center four days a week from a supervising teacher, assistant, and tutors. Students also receive academic assistance from peer tutors, small-group instruction, summer school, remedial instruction, volunteer tutoring assistance, and computer-assisted instruction. Our child development and kindergarten classes use Break Through to Literacy, a program that establishes a nurturing, motivating environment in which literacy experiences are presented.

Challenges faced by our school are limited involvement of parents in school activities, such as PTO and SIC, as well as little reinforcement of student learning at home. We plan to intensify our parental participation and community involvement initiatives.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	70.0	62.1	(Avail. 2002)
Satisfied with social and physical environment	47.6	65.5	
Satisfied with home-school relations	23.8	82.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001053

Edward E Taylor Elementary
200 McRae Street
Columbia, S. C. 29203

Grades K-5 Elementary School

Enrollment: 272 Students

Principal

Mrs. Debbie Bailey 803-343-2924

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com